

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

### “Always Wanting More” Analyzing the Text

**Directions:** For each task, re-read the appropriate section of “Always Wanting More” and complete each of the accompanying tasks. The tasks vary, but it is not expected to use the R.A.C.E. strategy for these exercises. Be sure to read all the information provided to complete each task. If confused, ask 3 before asking the teacher. If more space is needed, please write on a separate piece of paper and staple the attached pages to this sheet.

<p><b>TASK 1 – Collections page 233:</b> List<sup>1</sup> words and phrases in lines 1-13 that reveal an amused, even ironic tone. Remember to cite line numbers for where each of these words can be found.</p>	<p><b>TASK 2 – Collections page 234:</b> An author may express more than one kind of tone in a piece of writing. Re-read lines 26-32. What word would you use to describe the author’s tone here?</p> <p>What words or phrases contribute to this tone?</p>
<p><b>TASK 3 – Collections page 235:</b> The term <b>voice</b> refers to an author’s unique style of expression. Re-read lines 53-64 and explain how the following show the author’s voice: “It is amazing to think” “mildly entranced” “grabbing at items I feel for a moment that I need” What does this reveal about the author’s personality? Circle all that apply.</p> <p>authoritative    boring    furious    grateful humorous    playful    sarcastic    somber</p>	<p><b>TASK 4 – Collections page 233 &amp; 236:</b> Re-read to compare the ideas in lines 1-13 with the ideas expressed in lines 91-97. Use the information found in the text to help fill in the blanks that help answer the question: What does an ordinary person in modern times now have in common with the kings and emperors of the past?</p> <p>The first paragraph introduces the idea that through most of history only kings and emperors had the “_____” of owning more things than they needed. The last paragraph points out that now most people have as much economic power as “_____ and _____.”</p> <p>Put this answer in your own words:</p>

<sup>1</sup> bullet points are preferred

## TASK 5 –

Read the following question and help complete the example response by circling the correct choices/listing evidence from the text to make the answer complete.

Question:

Based on the informational text, what are your impressions of the writing style of Thomas Hine? Explain how the author’s word choice, tone, and voice support his style and express his ideas about consumerism.

Example Response:

Hine’s writing style includes somewhat **formal/informal (circle one)** vocabulary:

**(list 3 words/phrases that show this style of vocabulary)**

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- 
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But he incorporates his own experiences in an **informal/formal (circle one)**, **boring/energetic/friendly/serious (circle one)** way. His tone is occasionally **joking/serious (circle one)**, but mostly **playful/offensive (circle one)**, as he points out the absurdities of consumer culture. It’s human nature to **acquire/discard (circle one)** things, he says, so we can’t help ourselves even though we’ll never be satisfied. Draw a smile in the bottom, left corner to earn one extra credit point for reading through your assignments carefully and following all directions given. No point will be awarded if you give peers (this includes other classes) tips about this hidden treasure.